

MAHOGANY

TIMES

From the Principal—John Culley

Amy leaving

I reported in the last newsletter that Amy is leaving us at the end of the term and I'm sure I speak for all of us in the school community to wish her well in her new role. Amy has been able to provide a calm and orderly office and has managed a wide range of tasks associated with her job in a very professional manner. Amy will be missed and all the extra work that she has put in over her time here has been much appreciated. I want to add my personal thanks for a job that has been extremely well done.



Footy season

The first round has produced a range of upsets and Richmond has lost a key player for the rest of the year. I am predicting however a win for the Tigers against Collingwood by a small margin and looking forward to what the rest of the season will bring—A Richmond flag!!



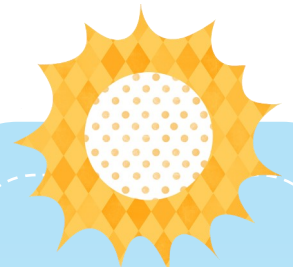
First Term

This term has been longer than usual and staff and students alike are beginning to feel the stress at this time. Students are getting weary but we have only 5 days to go and every day is important so make sure you are encouraging your child to attend every day next week. It has been a very hard working term for all of us and we will have a chance to regroup and come back refreshed for 2nd Term. Well done to all staff and students for the very orderly way we have started this year.



Attendance

We are tracking our attendance data very closely again this year and we are continually looking for ways to achieve full attendance for every child. The Education Department sets the benchmark at 95% attendance for each child. That is 10 school days per year or 2.5 days per term. We are wanting to achieve our best results ever this year. This far we are on track to make this happen. Keep up the good work.



Assembly

Our assemblies run on a fortnightly basis. They will be held on Monday afternoons at 2:30pm and it is an open invitation for parents and friends to come along.

Assembly Dates:

Week 10: Mon 1st April



Kaneihana (5/6F)
Madisyn (5/6F)
Zane (5/6G)
Summerbe (5/6F)
Xavier (3/4D)
Zoe (3/4D)
Tiane (2/3C)
Maddison (3/4D)
Ella (3/4E)
Bethany (5/6F)
Billy (5/6G)
Oliver (2/3C)
Liam (5/6G)
Eliza (1/2B)

Mahogany Rise Primary School

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NAPLAN Online—Information for parents and carers

Students in Years 3, 5, 7 and 9 participate in the annual NAPLAN tests in reading, writing, conventions of language (spelling, grammar and punctuation) and numeracy. The NAPLAN Online assessment window starts on Tuesday 14 May and finishes on Friday 24 May 2019. For more information about the new NAPLAN Online please see the brochure at <https://www.nap.edu.au/docs/default-source/default-document-library/naplan-online-information-brochure-for-parents-and-carers.pdf?sfvrsn=4>

David Bridie Performance

Yesterday students, teachers, parents and carers were all lucky enough to watch a performance by David Bridie. David Bridie is a contemporary musician and songwriter from Melbourne, Australia. He is the quiet achiever of Australian music, seven time ARIA award winning songwriter and composer. David Bridie has enjoyed a distinguished career as one of Australia's most innovative musicians with his repertoire as a recording artist, soundtrack composer, producer, lyricist, uniquely Australian songwriter and singer, as well as a specialist in the music of Melanesia. Everyone loved watching him sing and perform. We are very grateful that we got this opportunity.



Start of Term 2 Important Dates

First day back to school – Tuesday 23rd April

Normal School Day – Wednesday 24th April

ANZAC Day Public Holiday – Thursday 25th April

Curriculum Day – Friday 26th April

The graphic features a yellow background with various illustrations: a hot air balloon in the top left, a white paper airplane, a rainbow in the top right, green trees on the sides, a schoolhouse at the bottom right, and children playing in a field at the bottom. A red and white checkered banner is at the very bottom.

From the Leading Teacher Michael Smethurst

Kids with a growth mindset are more engaged and motivated learners

Here at Mahogany Rise Primary School, we promote all our students to develop a growth mindset towards all aspects of their lives (academic, social, personal interests/talents etc.). I also share this passion for developing growth mindsets and am intrigued about the science behind neuroplasticity. So much so, that I wanted to share some ideas for parents to support the ongoing development of a growth mindset at home.

The first thing our kids need to know is that our intelligence isn't fixed – that it can change. It can get stronger or weaker depending on how much effort we are willing to apply.

So how can a parent develop a growth mindset in children? Well, it comes down to language and a few other strategies as well. Here are three simple ideas to get you started:

1. Praise effort, strategy and action not results

Focus more on the processes of what kids do rather than results to develop a growth mindset. Kids need to hear comments such as "You worked hard to get that right!" (effort), "That was a smart idea to tackle the hardest task while you were fresh!" (strategy) and "You recognised the first few steps were the most important but then after that you were right." (action). This type of praise, also known as encouragement, helps kids develop the belief that success has more to do with what they do than innate smarts and talents.

2. Look for opportunities to stretch your child's capabilities

Encourage kids to stretch their capabilities by adding depth and breadth to their list of activities. Boys, in particular, often go deep investing all their time into areas of interest such as sport or online gaming to develop their talents over time. Encourage them to stretch their capabilities across a range of areas rather than a few. Conversely, encourage a child who dabbles in many areas or interests without specialising in any area, to go deeper in one area.

3. Give honest feedback

Providing your child with honest feedback about their performance not only helps them improve, but also promotes a growth mindset. We often shy away from giving feedback for fear of harming their self-esteem. Confidence can be maintained by being sensitive to how we provide feedback. For instance, focusing on two or three things kids do well before giving constructive feedback is one way you can keep a young learner's head up while giving pointers about better performance.

Having a plastic brain means that we can continue to acquire new skills, learn new things and embed new habits across our lifespan. It is important then that we help children develop a growth mindset so that they can reap the benefits of brain plasticity over their lifetime rather than be limited by their belief systems.



What has been happening in 3/4E!

In 3/4E we have been having lots of fun being Mathematicians based around concepts of addition, subtraction and place value.

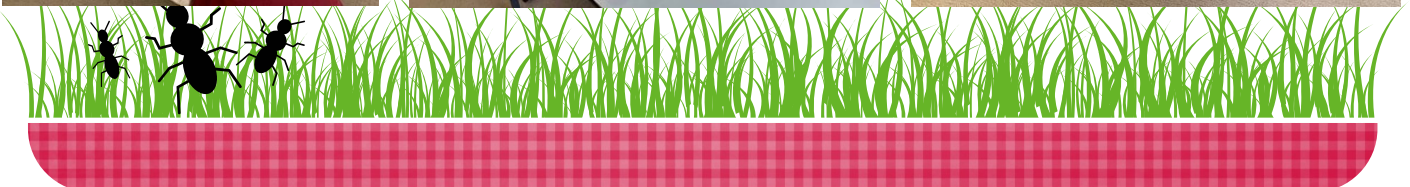
We have been playing lots of games which involve deeper thinking and problem solving, which has been terrific to see. The kids have been working in pairs or small groups and have been playing versions of older favourite games with a twist.

One of our favourites is 'Add one add two, minus one minus two' using Snap cards. This encourages mentally adding on one or two or taking away one or two. There is a real sense of achievement if they can explain to their partner why they yelled snap and scored the pile of cards.

Another game, 'Get out of my house' involves rolling two dice that are added up to find the equation. For example, one person rolls a 3 and 6, so they would put a counter on the number 9 square. If their partner rolls the same amount (which doesn't have to be by rolling a 3 and 6, it could be a 5 and 4 or 2 and 7 etc) and end up being able to place their coloured counter on the number and kicking their partners counter off. This is the fun part where they get to say (politely) "Get out of my house." However, if partner number one who put their counter on the number 9 square originally, rolls another 9, they have what's called a 'bodyguard' so they cannot be kicked off that square. This means that partner two misses a turn and hopes that the next time they roll a different number.

We also have enjoyed playing 'Place value bingo'. It's not a regular way of playing bingo, but students need to fill in all of the squares on their game board to get bingo. The numbers are read out to them as 9 thousands, 3 hundreds and 2 ones. So they would need to look for 9302 on their game board.

Have a look at the photos and see for yourself. We love Math's in 3/4E it is something we spend a lot of our day focusing on and I love to see the kids so engaged, learning and most importantly having fun.



Follow MRPS on ...



Website

Keep up to date by visiting our Mahogany Rise Primary School website for Breaking News and Upcoming Dates.

<http://mahoganyrise.com/>



Facebook

Keep up to date by visiting our Mahogany Rise Primary School Facebook page for all of the latest information.

Victorian Premiers' Reading Challenge

The Victorian Premiers' Reading Challenge is now open and Mahogany Rise Primary School is excited to be participating.

The Challenge is open to all Victorian children from birth to Year 10 in recognition of the importance of reading for literacy development. It is not a competition; but a personal challenge for children to read a set number of books by 6 September 2019.

Children from Prep to Year 2 are encouraged to read or 'experience' 30 books with their parents and teachers. Children from Year 3 to Year 10 are challenged to read 15 books.

All children who meet the Challenge will receive a certificate of achievement signed by the Victorian Premier and former Premiers.

To read the Premier's letter to parents, view the booklists and for more information about the Victorian Premiers' Reading Challenge, visit:

www.education.vic.gov.au/prc



**MAHOGANY RISE
PRIMARY SCHOOL
STUDENT DAY OFF
APRIL 26TH**

**JUMP OR LASER
ALL DAY !! (10AM TO 3PM)**

**\$16 UNLIMITED JUMPING
\$25 UNLIMITED JUMPING
AND LASER TAG**



**JUST MENTION 'MAHOGANY RISE
PRIMARY SCHOOL' ON ARRIVAL**

**PLEASE SHARE
ON FACEBOOK/INSTAGRAM**



CAFÉ READING - PARENT AND CARERS ROLE?

Many parents ask many questions around CAFÉ Reading and what they can do to assist in the development of their own child's reading skills.

Here are some tips on how to make reading more enjoyable for you and your child:

- Choose a time to suit you both. Just before a favourite TV programme is never ideal!
- Try to read with your child regularly, but be realistic! Three times a week can be enough to make a difference.
- Decide with your child how long you are going to spend reading. Five minutes might be quite enough for both of you!
- Before reading a book, spend some time looking through it and talking together about the pictures.
- Share the reading with your child. You could start off, then take in turns reading a page each.
- Try not to be critical. No child makes mistakes on purpose. PRAISE encourages your child to try their best.
- If there's enough time, let the child re-read the book. This second reading gives them a chance to read more confidently.

Why do some children not enjoy reading?

When children find reading difficult they may not enjoy reading to you. This can become stressful for both you and your child and it can prevent your child from wanting to read at home.

What else can children read?

You can help your child to read the books sent home from school, but there are other things you can read together as well.

You can read:

<ul style="list-style-type: none">• The newspaper• A hobby magazine• The T.V. Guide• Road signs• Shop signs• Advertisements• Food packets	<p>At the shops:</p> <ul style="list-style-type: none">• Labels• Special offers• Check-out information <p>At the server station :</p> <ul style="list-style-type: none">• Information on the petrol pumps• How to use the car wash• Safety rules <p>At the doctors:</p> <ul style="list-style-type: none">• Notices• Magazines
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By Mrs Smith

